

# Session II

October – November 2019



# Local District Title I Study Group

The background features several large, stylized autumn leaves in shades of tan and brown at the top. At the bottom left, there are two pumpkins with orange and brown stripes and black spiral patterns. At the bottom right, there are more autumn leaves, including one bright red one. A central brown rectangular box with a white border contains the text.

**Welcome**

**Local District Parent And  
Community Engagement (PACE)  
Team Update**

**Title I Focus Group and  
Attendance Task Force Report**

# Meeting Norms

- We will keep students as a priority.
- We will listen attentively and not interrupt each other.
- We will speak respectfully and briefly.
- We will stay focused on the meeting topics.
- We believe that we can agree to disagree.
- We believe that there might be more than one solution to a problem.

# Packet Learning Tools



- Session II Power-Point
- Local Control Accountability Plan (LCAP) Federal Addendum Title I Parent Component
  - Collaboration
  - Communication
  - Capacity Building
- Professional Development Tools
  - Parents
  - Staff
- CA Dashboard – CSI and ATSI Schools
  - How does data guide the School Plan for Student Achievement (SPSA)?

# Results from September/October Title I Survey

## Post-it Activity

On a post-it, draw a star ★ if you believe the survey was

Engagement, or

draw a ♥ heart if you believe it was

Involvement.

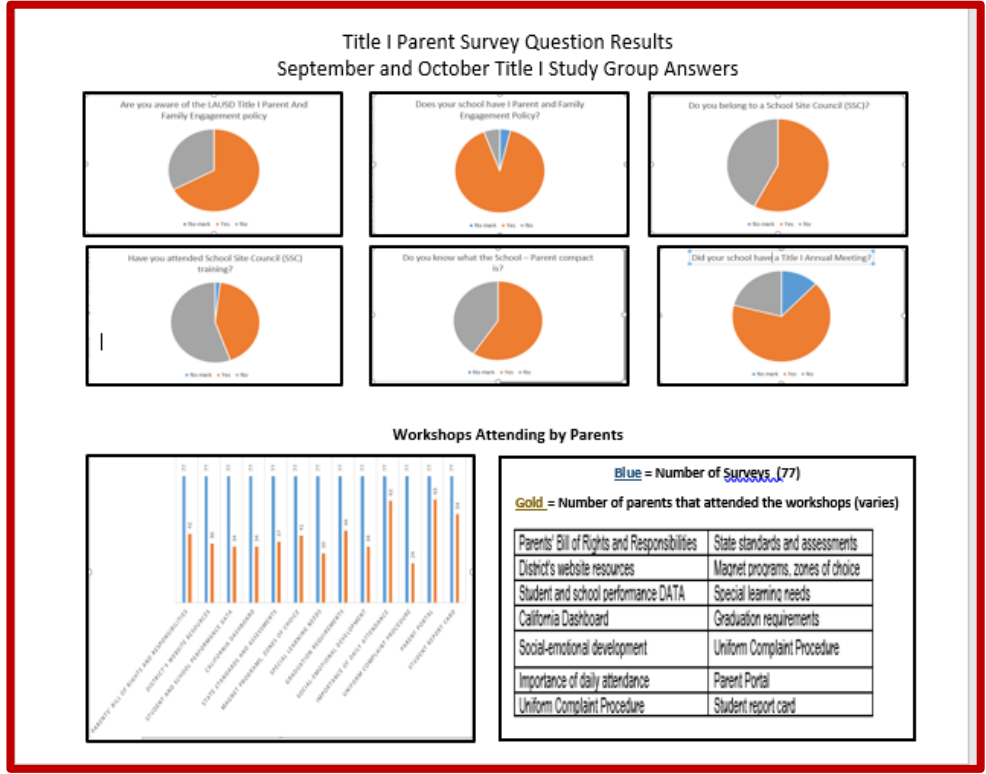
Please, set it aside facedown. 😊

2019-2020  
Session I Participation Data

Number of Title I Schools = 718  
Number of Title I Schools 718/119 = 16%  
Number of Participation: 219

Los Angeles Unified School District  
Office of Parent and Community Services  
TITLE I - NEEDS ASSESSMENT QUESTIONNAIRE

1. What is Title I? \_\_\_\_\_
2. What is the Every Student Succeeds Act (ESSA)? \_\_\_\_\_
3. What is the Local Educational Agency plan? \_\_\_\_\_
4. Are you aware of the LAUSD Title I Parent and Family Engagement Policy? YES \_\_\_ NO \_\_\_  
How did you receive it or what does it contain? \_\_\_\_\_
5. Does your school have Parent and Family Engagement Policy? YES \_\_\_ NO \_\_\_
6. Do you know if your school has a School-Parent compact in? YES \_\_\_ NO \_\_\_
7. Did your school had a Title I Annual Meeting? YES \_\_\_ NO \_\_\_
8. Have you attended any workshops at your school? YES \_\_\_ NO \_\_\_
9. Do you know how to access and use resources through the LAUSD website? YES \_\_\_ NO \_\_\_  
How might the website be improved? \_\_\_\_\_
10. What topics were presented? \_\_\_\_\_
11. What other comments do you have? \_\_\_\_\_
12. Would you like to be contacted about learning opportunities? YES \_\_\_ NO \_\_\_  
Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_



# Parent Involvement VS Parent Engagement

Please take a minute to list at least 5 ways your school involves you as a parent.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

1. Please **circle** the activities that were teacher-led.
2. Please **box** the activities that were teacher-led with parents as co-facilitators.
3. Please **underline** the activities that were led by parent leaders with the staff supporting.

# Engagement VS Involvement

Post-it Activity

Engaging



Or

Involvement



**Engagement** is when there is a two-way communication and a partnership in order to reach a common goal.

**Involvement** is one-way communication. No real opportunity to build a relationship or opportunity to partner in order to reach a common goal.





# Title I Parent and Family Engagement

What we **must** do.

## LCAP Federal Addendum: Parent and Family Engagement Section

Local Control and Accountability Plan (LCAP) 799  
Every Student Succeeds Act (ESSA)  
Federal Addendum Template

LEA name:

CDS code:

Link to the LCAP:  
(optional)

For which ESSA programs will your LEA apply?  
Choose from:  
**TITLE I, PART A**  
Improving Basic Programs Operated by State and Local Educational Agencies  
**TITLE I, PART D**  
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk  
**TITLE II, PART A**  
Supporting Effective Instruction  
**TITLE III, PART A**  
Language Instruction for English Learners and Immigrant Students  
**TITLE IV, PART A**  
Student Support and Academic Enrichment Grants

(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

<b>Percentage of Title I Schools that participated in 2018-2019</b>	<b>Percentage goal of Title I Schools that will participate in 2019-2020</b>
<b>17%</b>	<b>25%</b>

How we **will** do it.

## LAUSD Parent and Family Engagement Policy

**Every Student Succeeds Act of 2015  
LAUSD Title I Parent and Family Engagement Policy**

**Mandate A:** Involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The District will involve parents in the joint development of LAUSD's Local Educational Agency (LEA) Plan through the Title I Parent Study Groups and the Title I Focus Group. Recommendations from parents about the Local Educational Agency Plan will be published annually.

The District will issue the following directives, tools and trainings to ensure schools have the necessary information they need to effectively engage and communicate with parents in the plan writing process associated with school support and improvement:

- District Policies on School Committees and Councils and Title I related mandates: Provides schools with operating guidelines and federal requirements for School Site Councils, English Learner Advisory Committees and Title I requirements at school sites, requiring parent members on the School Site Council to be trained before the first official meeting.
- Title I Program and Budget Handbook: Assists schools and parents in identifying allowable school expenditures to bolster parent involvement in the school review and improvement process.
- School Experience Survey (SES): Provides parents, students and school staff with an opportunity to give feedback on matters related to school climate and student learning. Data from the SES assists the District and schools in developing support and improvement strategies to be included in the Single Plan for Student Achievement.
- School Site Council Training Tools for Parents: Provides school staff with tools and training to support meaningful and balanced parent participation on the School Site Council.
- Uniform Complaint Procedure (UCP) Forms: Assists schools with providing UCPS to parents who have complaints and who need support.
- School Data Conversations with Parents and Families Training Tools: Provides school staff with a parent training module to increase parent awareness of available school data, including information about how school and student data can be used in plan writing, goal setting, and monitoring.

State Approved

Created by LAUSD Offices and Parents

LAUSD Board Approved

Created by Parents and PCS Staff



# LCAP Federal Addendum Parent Engagement Section

## WHAT



### **S.M.A.R.T. Goals**

What specific outcome are we expecting to achieve by when?

## WHY



### **Data, Needs Assessment**

What is our data telling us about our students and families?

## HOW



### **Strategies, Actions, Funding, Personnel**

How are we going to act or change to accomplish our goals?

# Activity



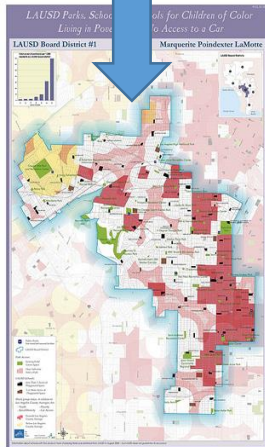
**Recommendations on how to increasing participation  
of the Title I Study Group.**



# Title I Parent and Family Engagement

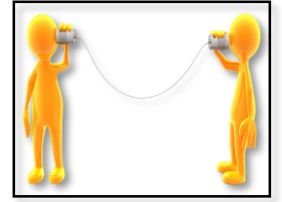
- In 2015, President Obama reauthorized the No Child Left Behind Act and renamed it Every Student Succeeds Act (ESSA). Section 1116 outlines the requirement for parent and family engagement.
- Each Local Educational Agency (LEA) must write a Title I Parent and Family Engagement Policy with Title I parents.
  - The Title I Parent and Family Engagement Policy contains 6 Mandates, A-F.
  - **Mandate A**: The District involves parents in jointly developing the LEA Plan, which is now the **LCAP Federal Addendum**. It has **9 sections**, one of which is *Parent and Family Engagement*.

# Collaboration



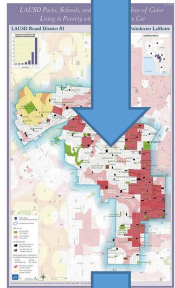
Title I Study Group participants **will learn about** the two new school **identification criteria**, Comprehensive Support and Improvement (**CSI**) and Additional Targeted Support and Improvement (**ATSI**), as identified in the California School Dashboard, and what schools are doing to address identified needs.

# Communication



In addition, schools **will communicate** with their families regarding their CSI or ATSI identification under the California School Dashboard.

# Capacity Building



Two pre-selected trainings will be held for parents, one on the *CA School Dashboard* and another on *LAUSD Graduation Requirements*.

Schools will choose from a variety of other academic topics, depending on school goals and needs, to teach their parents, many of which address California State Standards and assessments.

**Note:** When possible, school staff will partner with parent leaders to co-present to other parents, using curriculum that is co-developed by knowledgeable parents.



# Professional Development Tools




Office of Parent  
and  
Community  
Services

<https://achieve.lausd.net/pcss#calendar28405/20190929/month>




Los Angeles Unified School District  
Office of Parent and Community Services  
Professional Development Tools for Parent and Staff  
<https://achieve.lausd.net>

**Step 1: Go to LAUSD Home Page**




**Step 2: Click on Family**

**Step 3: Select Parent and Community Services and Click**





**Step 4: You have arrived!**

**Parent Access**  
Parents and Community may access items of interest by selecting web area of interest



**Staff Access**

1. Click on **Tools for Schools**
2. Click on single sign-on and sign-in.
3. You have arrived!
4. Select area of interest.







## “Let the Conversation Begin”

[https://www.youtube.com/watch?v=Pc\\_sW4S1HSI](https://www.youtube.com/watch?v=Pc_sW4S1HSI)



# https://www.caschooldashboard.org/

The screenshot shows the homepage of the California School Dashboard. At the top, there is a browser address bar with the URL <https://www.caschooldashboard.org>. Below the address bar, the website logo features a colorful arc with a pencil and the text "California School DASHBOARD". The navigation menu includes "Home", "About", "State Summary", "Search", "More Information", and "En Español". A row of six images depicts various educational scenes: a teacher with a student, graduates, students in a science lab, a parent with a child, a student in a workshop, and a group of diverse students. A large purple banner contains the text "Explore information about your local school and district." Below this banner is a search interface with three input fields: "Find School or District", "Near City or County", and "2018" with a dropdown arrow. A search button with a magnifying glass icon is to the right. At the bottom right, a dark grey box contains the text "Watch a brief video to learn more."

DISTRICT PERFORMANCE OVERVIEW

# Los Angeles Unified

Explore the performance of Los Angeles Unified under California's Accountability System.

[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2018

### Chronic Absenteeism



Orange

### Suspension Rate



Blue

### English Learner Progress



No Performance Color

### Graduation Rate



Green

### College/Career



Yellow

### English Language Arts



Yellow

### Mathematics



Yellow

### Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

### Implementation of Academic Standards

STANDARD MET

### Parent and Family Engagement

STANDARD MET

### Local Climate Survey

STANDARD MET

### Access to a Broad Course of Study

STANDARD MET

<https://www.caschooldashboard.org/reports/19647330000000/2018>

## District Details

### NAME

Los Angeles Unified

### ADDRESS

333 South Beaudry Avenue  
Los Angeles, CA 90017-1466

### WEBSITE

<http://www.lausd.net>

### GRADES SERVED

P-Adult

## LOS ANGELES UNIFIED

# Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

**467,007**

[View More Information](#) →

LEARN MORE

Socioeconomically  
Disadvantaged

**85.9%**

LEARN MORE

English Learners

**24.8%**

LEARN MORE

Foster Youth

**0.8%**

LOS ANGELES UNIFIED


## Academic Performance

View Student Assessment Results and other aspects of school performance.

LEARN MORE

### English Language Arts

All Students State



Yellow

29.2 points below standard

Increased 5.6 Points Ⓞ

EQUITY REPORT  
Number of Student Groups in Each Color


0	4	5	3	1
Red	Orange	Yellow	Green	Blue

View More Details →

LEARN MORE

### Mathematics

All Students State



Yellow

59.4 points below standard

Increased 3.3 Points Ⓞ

EQUITY REPORT  
Number of Student Groups in Each Color

0	6	3	3	1
Red	Orange	Yellow	Green	Blue

View More Details →

LEARN MORE

### English Learner Progress

All Students State

English Language Proficiency Assessments for California Results

Level 4 - Well Developed  
29.5%

Level 3 - Moderately Developed  
30.8%

Level 2 - Somewhat Developed  
20%


Level 1 - Beginning Stage  
19.7%

View More Details →

LEARN MORE

### College/Career

All Students State



Yellow

38.2% prepared

Maintained -0.3%

EQUITY REPORT  
Number of Student Groups in Each Color

1	4	4	4	0
Red	Orange	Yellow	Green	Blue

View More Details →

### Local Indicators

LEARN MORE

### Implementation of Academic Standards

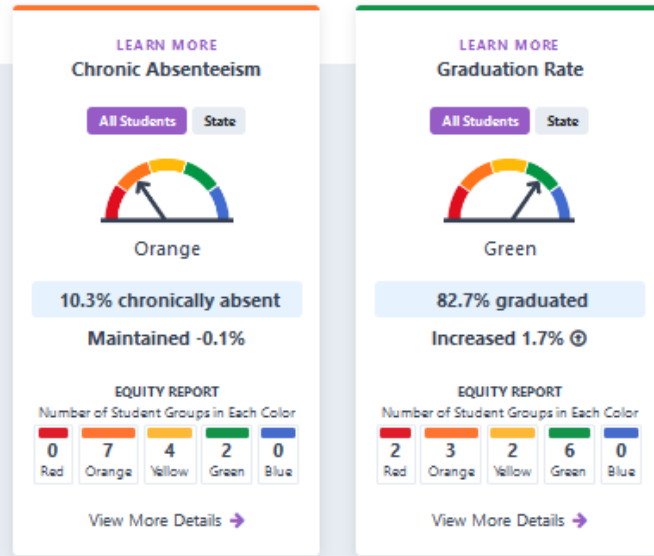
STANDARD MET

View More Details →

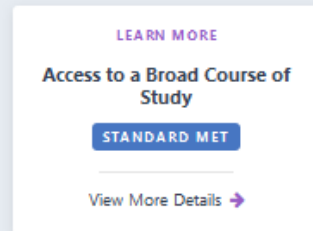
LOS ANGELES UNIFIED

## Academic Engagement

See information that shows how well schools are engaging students in their learning.



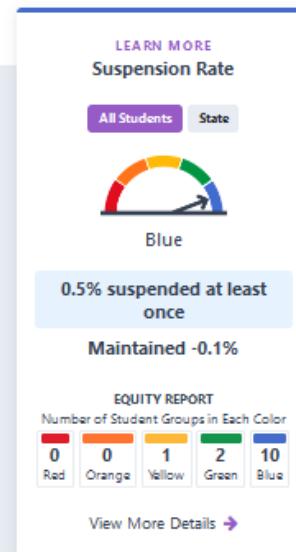
### Local Indicators



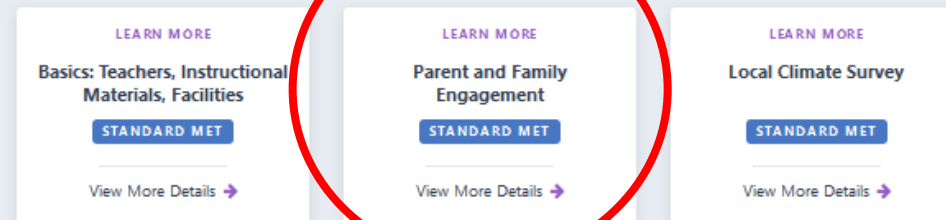
LOS ANGELES UNIFIED

## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

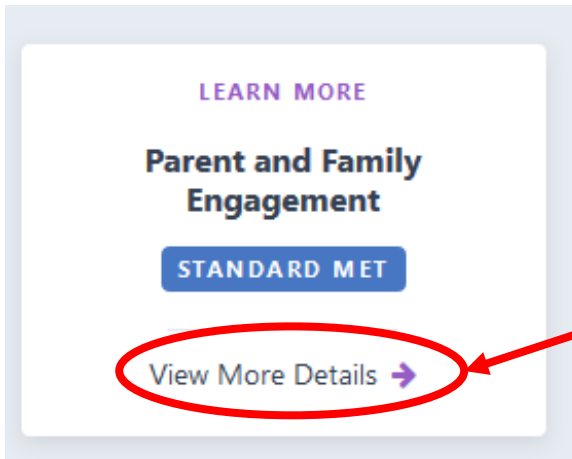


### Local Indicators





# Parent and Family Engagement



**Step 1:** Please, identify an area you would like to focus on. for example Parent and Family Engagement. Click on **view more details.**

**Step 2:** Under the selected area please click on **view more information**

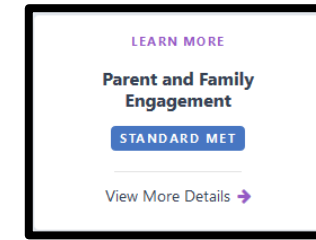
STANDARD MET

## Parent and Family Engagement

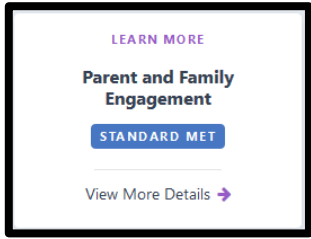
This measure addresses receiving parent input in decision-making and promoting parental participation in education programs for students.

 View More Information

# Parent and Family Engagement



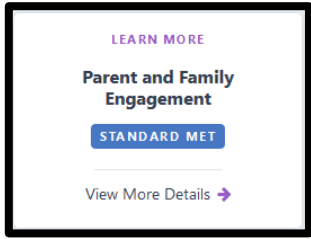
- This measure addresses receiving **parent input in decision-making and promoting parental participation in education programs for students.**
- **Local Control Educational Agencies (LEAs) report progress of how they have sought input from parents in decision making and promoted parent participation in programs** to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.
- **The summary of progress is required to be based on either information collected through surveys of parents/guardians or other local measures,** and includes a description of why the district chose the selected measures, including whether progress on the selected measure is related to goals it has established for other Local Control Funding Formula (LCFF) priorities in its Local Control and Accountability Plan (LCAP).



# Local Survey of Parents/Guardians

Based on positive responses by parents on the **School Experience Survey**, the LAUSD has demonstrated that it has met the performance standard for Priority 3: Parent Engagement. Ninety-seven **97%** percent **of elementary school parents**, **95% of middle school parents** and **93% of high school parents** agreed or strongly agreed that their schools **provided differentiated information** to them.

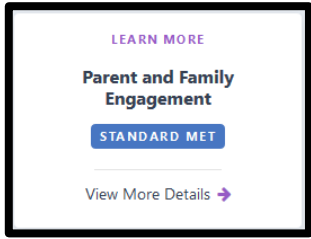
On another question, with the same results, **97% of the elementary parents**, **95% of the middle** and **93% of the high school parents** indicated that the school **provided information in a manner they could understand.**



# Local Survey of Parents/Guardians

Based on the parents' responses on the **School Experience Survey**, it was **determined that there was a need to continue providing training to parents in the Local Districts and schools.**

This determination was made because **91% of the elementary parents, 89% of the middle school parents and 88% of the high school parents** agreed or strongly agreed that the school **provided instructional resources to help support their child's education.**



# Local Survey of Parents/Guardians

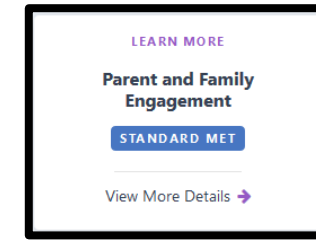
**The goal is to have 100% of the parents agreeing or strongly agreeing that a school provides resources.**

In order to increase the positive responses to this question, the District will share parent resources found on the Office of Parent and Community Services' website with the school staff at monthly meetings and with parent leaders on the three District level parent committees:

- Parent Advisory Committee (PAC)
- District English Learner Advisory Committee (DELAC)
- Community Advisory Committee (CAC)

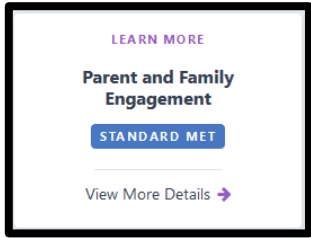
**The three committees provide input and recommendations to the Board of Education during regularly scheduled Board meetings.**

# Local Survey of Parents/Guardians



The **School Experience Survey** also indicated that **93% of elementary parents, 91% of middle school parents and 89% of high school parents** agreed or strongly agreed that the school included them in important decisions about their child's education.

In addition, the survey demonstrated that **79% of the parents in high schools and 85% of the parents in middle schools** agreed or strongly agreed that the school encouraged them to participate in organized parent groups.



# Local Survey of Parents/Guardians

In order to continue reaching out to parents and supporting them as school and District decision makers, the **LAUSD is implementing three new parent study groups at Local Districts this year:** one on the Local Control and Accountability Plan, another on the English Learner Advisory Committee, and a third on Title I.

**The study groups will meet all year** to increase parent awareness regarding the Local Control and Accountability Plan; the support needed for English Learners; and the support for families whose students qualify for the Free and Reduced Price Meal Program.

In addition, parenting resources will be shared along with information on topics such as supporting student achievement, parent participation in school governance, budget, and data analysis.

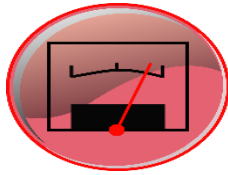
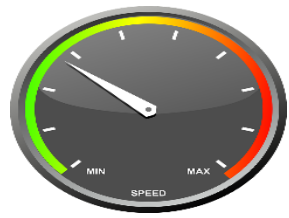
The study groups will provide opportunities for parents to share give input regarding these topics.



# Activity



**Best Practice for promote the School Experience Survey.**



# California School Dashboard

The **State indicators** include:

- chronic absenteeism
- graduation rate
- suspension rate
- academic (which includes performance in English and math

Future state measures will include performance on the **California Science Test**.

**Local indicators** are reported by school districts, county offices of education, and charter schools based on data available only at the local level. These measures include **basic conditions at a school, school climate, parent engagement, and progress in implementing state standards.**



# Local Indicators

(for districts only, including affiliated charters)



<https://achieve.lausd.net/accountability>

## **Basic conditions at a school – currently reported on SARC each year**

(Open October 29<sup>th</sup> – Dec. 7<sup>th</sup>)

- Williams Requirements, e.g., instructional materials sufficiency, appropriate teacher assignments, clean and functional facilities

## **Progress in implementing state standards**

- To what extent has the district progressed in implementing the approved CA state standards

## **Parent engagement**

- Seeking input from parents
- Promoting the participation of parents

## **School climate**

- Local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness. Administered to students in at least one grade within the grade span(s) that the District serves.



# State Indicators

(for schools and districts)

**Academic:** Grades 3-8 scores on standardized tests, ELA and Math

**English learner progress:** Annual progress on the CELDT + reclassified English learners in prior year

**Graduation rate:** Four-year cohort graduation rate with the possibility of a five-year rate considered for '18-'19

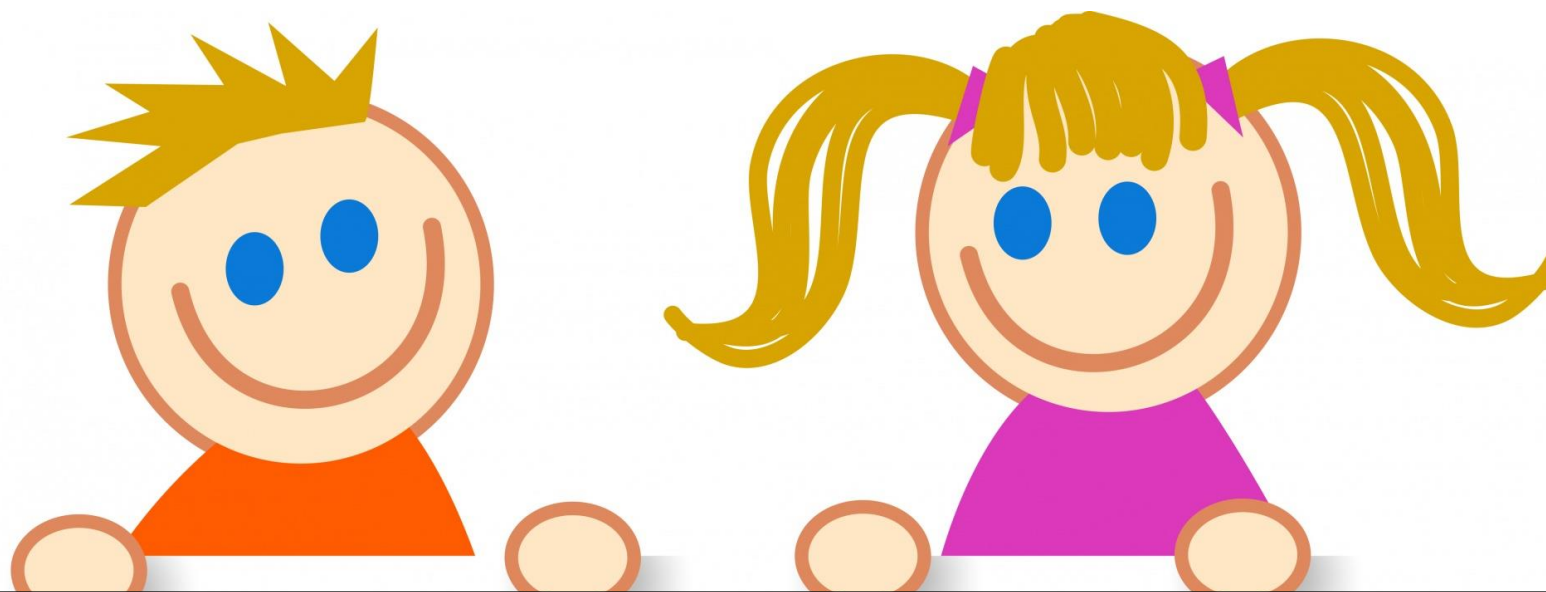
**Suspension rate:** in-school and out-of-school suspensions

**College & career readiness:** for graduates in 4-year cohort: Grade 11 Smarter Balanced Assessment scores, Advanced Placement and International Baccalaureate tests, A-G completion with "C" or above, dual enrollment, career pathway completion with "C" or above

**Chronic absenteeism:** Grades K-8, students attending 90% or less

**Note: Alternative schools and special education centers will operate under a separate accountability system.**

# Activity



**Turn to a partner and identify what is most important indicator.**

# New Accountabilities

## Some schools have been identified for intervention

- Comprehensive Support & Improvement- **CSI** (low-performing overall)
- Additional Targeted Support- **ATS** (low-performing subgroup)
- Targeted Support & Improvement- **TSI** (low-performing subgroup) (beginning 2020)



School Identification Criteria	Comprehensive Support & Improvement (CSI)	Additional Targeted Support (ATS)	Targeted Support & Improvement (TSI)
Frequency of identification	Every 3 years starting January 2019	Every 3 years starting January 2019	Annually starting January 2020
Criteria	<p>All students:</p> <ul style="list-style-type: none"> <li>• All <b>red</b> indicators on the dashboard</li> <li>• All <b>red</b> but one indicator of any other color</li> <li>• All <b>red</b> or <b>orange</b> indicators</li> <li>• If 5 or more indicators, majority are <b>red</b></li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• 67% or lower 3 yr. average graduation rate</li> </ul>	<p>Subgroup(s) with at least 2 indicators:</p> <ul style="list-style-type: none"> <li>• All <b>red</b> indicators on the dashboard</li> <li>• All <b>red</b> but one indicator of any other color</li> <li>• All <b>red</b> or <b>orange</b> indicators</li> <li>• If 5 or more indicators, majority are <b>red</b></li> </ul>	<p>Same as ATS, but for two consecutive years</p>

# School Exit Criteria

- The school no longer meets the criteria used to identify the school

***AND***

- Status increases for the relevant indicators for the relevant student groups



# School Exit Criteria

**\*Must meet exit criteria within 4 years of identification, or more rigorous interventions would be triggered.**

Required to partner with an external entity, agency or individual with capacity to **conduct in-depth review**:

- Needs assessment and root cause analysis
- New improvement plan with a program evaluation component and more rigorous monitoring



# Turn to your Partner

- How does this new accountability sound?
- What questions do you have?





“California School Dashboard - Around the Dashboard in 90 seconds”

<https://www.youtube.com/watch?v=0fuT2MoLpgQ>

# New Look of the Dashboard—December 2018

## ***Student Group Details***

### **All Student Groups by Performance Level**

Total Number of Student Groups = 11|



**Red**

Students with  
Disabilities

Socioeconomically  
Disadvantaged



**Orange**

Asian

African  
American

Two or More  
Races



**Yellow**

Foster

American  
Indian



**Green**

Homeless

Hispanic



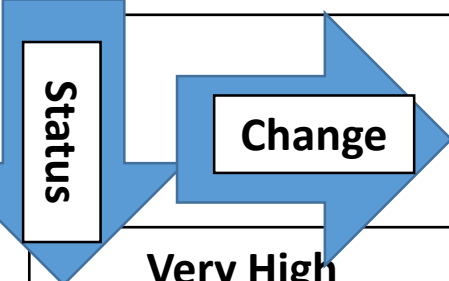
**Blue**

Filipino

Pacific Islander

# One Year Graduation Rate for District Alternative School Structure (DASS)

Graduating class must have n-size of 30 or more students to receive a performance level



Status	Change	Declined Significantly by greater than 10%	Declined by 3% to 10%	Maintained declined or increased by less than 3%	Increased by 3% to less than 10%	Increased Significantly by 10% or greater
Very High 90% or greater	N/A	Blue	Blue	Blue	Blue	Blue
High 80% to less than 90%	Orange	Yellow	Green	Green	Blue	Blue
Medium 70% to less than 80%	Orange	Orange	Yellow	Green	Green	Green
Low 67% to less than 70%	Red	Orange	Orange	Yellow	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red	Red

# Online Resources

**California School Dashboard:**

**[www.caschooldashboard.org](http://www.caschooldashboard.org)**

**Final State plan:**

**<https://www.cde.ca.gov/re/es/>**

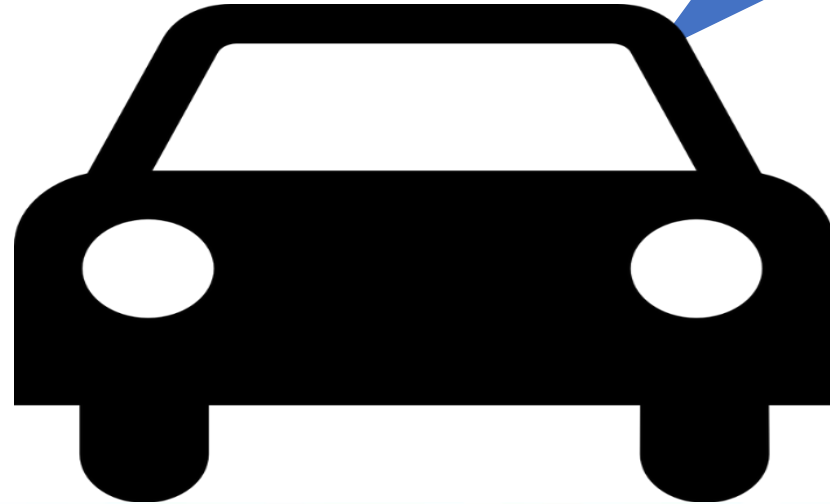
**California State Board of Education:**

**[www.cde.ca.gov/be](http://www.cde.ca.gov/be)**





Questions?



# Upcoming Learning Opportunities

Office of Parent and Community Services  
Activities/Workshops/Meetings



Local District Parent Activities/Workshops/Meetings

# Evaluation/Reimbursement Forms

OFFICE OF PARENT AND COMMUNITY SERVICES  
OFICINA DE SERVICIOS PARA LOS PADRES Y LA COMUNIDAD  
EVALUATION LEARNING FORM/ EVALUACIÓN PARA APRENDER

Local District

These are not the evaluation forms. Please refer to the evaluation forms.

Topic/Session 1: Title I Study Group  
Tema: Sesión 1: Grupo de Estudio de Título I

Date/Fecha: \_\_\_\_\_

Today I learned/ Hoy aprendí \_\_\_\_\_

Send help/ Envíame ayuda \_\_\_\_\_

I would like to learn more about \_\_\_\_\_

Los Angeles Unified School District (District Board) (Distrito de Los Angeles)  
Office of Parent and Community Services / Oficina de Servicios para los Padres y la Comunidad  
Reimbursement Form (Formulario de Reembolso)  
District Committee and Events/Comité a Nivel Distrito y Eventos

Refer to the notes on side of this form for instructions before completing. (Ver las instrucciones a las páginas de completar.)

Please check one/ Por favor marque  Parent/Padre  Community/Comunidad

Name/Nombre (Last/first/last name) (Apellido/Nombre/Nombre completo) \_\_\_\_\_

Address/Dirección \_\_\_\_\_

Home Phone/ Teléfono de la Casa: \_\_\_\_\_

Work/Address (Employer) (Trabajo/Dirección) \_\_\_\_\_

Local Committee/Seleccionar un comité

District English Learner Advisory Committee (DEAC)  Parent Advisory Committee (PAC)  Community Advisory Committee (CAC)

Other/ Otro:  Local District Title I Study Group

Check Type of Activity (Mark one of Type of Activity)

Regular Meeting/Reunión Regular  Training/Entrenamiento  Conference/Ministerio/Asamblea o conferencia

Other Activities/ Otras Actividades (Specify event/ Describe el evento):  Local District Title I Study Group - Session 1

Representative/ Representante:  Alternate (Supplement)  Other/ Otro: Local District Northwest

Date of meeting/ Fecha de la reunión: Week 20 2018 Date of meeting/ Lugar de la reunión: Roy Romer Middle School

Hours attended/ Horas de asistencia: From 9:00 am To 12:00 pm

A. TRANSPORTATION (TRANSPORTE) Please check one/ Por favor marque uno

1. Amount/ Cantidad (to be used to estimate reimbursement) (Monto para ser usado para estimar el reembolso) \_\_\_\_\_

2. Bus Fare @ Current Cost (Tarifa del autobús al costo) \_\_\_\_\_

3. Parking fee only when pre-authorized (Pago de estacionamiento solo cuando esté autorizado) \_\_\_\_\_

TOTAL REIMBURSEMENT (MONTADO TOTAL) \$ \_\_\_\_\_

APPROVAL (APROBACIÓN)

B. CHILDREN (Age 13 to the maximum age for childcare) (EDAD DE NIÑOS) (La edad máxima para el cuidado de niños es 13 años)

List the names and ages of your children under five years of age who qualify you for reimbursement. Parents requesting childcare reimbursement must provide documentation including a copy of the birth certificate, or a Record of Birth, or a court order determining guardianship and control over the educational rights for the child under five. The documentation will remain confidential and will not be used for any other purpose. Please provide the name of the person providing childcare (including spouse) for each meeting of which the childcare reimbursement is requested. If the child also qualifies for payment for reimbursement by other agencies, you will not receive reimbursement for that meeting.

Enumere los nombres y edades de sus hijos con menos de 5 años quienes califican para el reembolso. Los solicitantes para reembolso por cuidado de niños deben proporcionar documentación que incluya una copia de su certificado de nacimiento o un registro de nacimiento o una orden judicial de la custodia total que determine a la familia o control sobre los derechos educacionales del niño menor de 5 años. La documentación se mantendrá confidencial y no se usará para cualquier otro propósito. Favor proporcionar el nombre de la persona quien provea el cuidado de niños por cada reunión a la que se solicite el reembolso para la que se solicita reembolso. Si el niño que califica un reembolso para el cuidado de niños también califica para el reembolso por otro organismo, usted no recibirá reembolso por esa reunión.

Number of hours/ Número de horas \_\_\_\_\_ \$ Maximum \$100 per hour (Máximo de \$100 por hora)

Name of Child/ Nombre del niño \_\_\_\_\_ Date of Birth/ Fecha de nacimiento \_\_\_\_\_ Age/ Edad \_\_\_\_\_

Provide names of other family members/ Proporcionar nombres de otros miembros de la familia \_\_\_\_\_ Number of # \_\_\_\_\_

Name of childcare provider/ Nombre del proveedor de cuidado \_\_\_\_\_ Phone/ Teléfono \_\_\_\_\_

Only upon reimbursement of your family (per meeting) will be allowed. Subsidios no permitidos en reembolso de reembolso por familia (por cada reunión). Montos y subsidios para el reembolso de niños menores de 5 años por hora de cuidado de niños no se aplican a reuniones de reembolso por familia. Los niños que califican para el reembolso por otros organismos no recibirán reembolso por la reunión de la que se solicita el reembolso.

I declare under penalty of perjury that the above is a true and accurate statement of information requested. I am only requesting OIG reimbursement per meeting. You declare, bajo juramento de perjurio, que la información solicitada es verdadera y exacta de la información solicitada. Subsidios sólo se recibirán por cada reunión.

Signature/ Firma \_\_\_\_\_ Date/ Fecha \_\_\_\_\_

TO BE COMPLETED BY DISTRICT PERSONNEL. (A SER COMPLETADO POR EL PERSONAL DEL DISTRITO)

Administrative/ Ejecutiva (Reimbursement Title) \_\_\_\_\_ Program Code (Código del Programa) \_\_\_\_\_

Thank you for engaging in this work!!!!





*Thank You!*

Please visit <https://achieve.lausd.net/pcss> for additional materials & resources to assist parents.